



Problem Based Learning Facilitator Workshop



Organized by

The Department of Medical Education
St. John's Medical College
Bangalore

Venue

St. John's Medical College

Dates

23rd and 24th January 2019

Applying for the workshop

- **Thirty faculty members** will be selected for the workshop.
- Faculty members will be selected on a **first come first serve basis**.
- If you are interested in applying, please fill the required details in the **Google form** by clicking on the link provided with the accompanying email.
- **Selected candidates** will be notified by e-mail.

Registration fee

- **Selected candidates** will have to pay a **registration fee of Rs.2500**.
- The **mode of payment** will be intimated on confirmation of registration.

Important dates

- **January 5th, 2019** – last date for application forms to reach the organizers
- **January 15th, 2019** – last date for payment of registration fee
- **January 23rd, 2019** – commencement of workshop

Schedule

- A soft copy of the schedule will be sent to the participants once the list of selected candidates has been finalized.

Accommodation

- The participants will need to arrange for their own accommodation.

Refreshments

- **Breakfast, lunch** and **tea** will be provided on both days.

KMC Credit Hours

- The organizers propose to apply to KMC to grant **4 credit hours** for participating in this workshop.

Concept note

With the modern-day information explosion, it is becoming increasingly difficult for medical professionals to keep abreast of the latest developments in their field. It is therefore imperative for medical professionals to modify their approach to learning to deal with this deluge of information. Alvin Toffler, the American writer and futurist, has aptly said that “The illiterate of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn.” It is therefore logical that we equip our undergraduate medical students, the future doctors of this country, with the necessary skills to adapt to this continuously changing environment.

Problem based learning (PBL) is an educational method that is centred on the discussion and learning that emanates from a clinical problem. The small group setting used in PBL encourages an inquisitive and detailed look at all issues, concepts and principles contained within the problem. It is a way of learning which encourages deep understanding rather than mere superficial coverage of information. In the process of working in groups, students also learn valuable skills such as effective communication, teamwork, and leadership. These skills are not often emphasized in the formal curriculum, but are essential to becoming a competent clinician. The time spent outside of the group setting facilitates the development of skills such as literature retrieval, critical appraisal of available information and the seeking of opinions of peers and specialists. Problem based learning encourages students to become more involved and responsible for their own learning. Most students and faculty report that this is a highly enjoyable way to learn and teach.

Problem based learning was formally introduced into the curriculum at St. John's in 2008. Overall the feedback received so far from both students as well as faculty facilitators has been positive. There has been great interest and many enquiries from the faculty about this PBL program. To address this, the Department of Medical Education at St. John's proposes to hold a PBL Facilitator Workshop on 23rd and 24th of January 2019. This workshop will provide an overview of PBL and will focus specifically on the role of the facilitator. It is intended for individuals new

to PBL with some experience of medical teaching. Participants can expect to take on the role of the student for part of the workshop. At the end of the workshop, the participants will be able to:

- Define PBL as a learning method.
- Explain the potential role of PBL in the existing undergraduate medical curriculum.
- Appreciate the challenges faced by facilitators and students who are involved in a PBL program.
- Effectively facilitate a PBL group.
- Develop necessary content for a PBL program including triggers, tutor guides and assessment forms.
- Plan the development of an institute relevant curriculum that integrates PBL into the existing scheme of undergraduate medical education.

It is expected that the participant will be able to apply the knowledge and skills gained from this workshop to initiate a PBL program at their respective institutions for medical undergraduates.

For enquiries please contact:

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